

The Montessori Curriculum at the Carrollton Campus

- I. Traditional Montessori Grade Configurations
 - A. Upper Elementary (4th, 5th, and 6th graders together in self contained classrooms)
 - B. Middle School (7th and 8th graders together in self contained classrooms)

- II. Current Grade Configurations at Audubon Charter School
 - A. 4th and 5th Grades Combined
 - B. 6th, 7th, and 8th Grades are separated and departmentalized

We are a work in progress!

- III. Key Montessori Concepts in 4th-8th Grades
 - A. Independence
 1. Think for themselves
 2. Ability to work alone
 3. Self-motivated and self-disciplined

 - B. Responsibility
 1. For actions (behavior)
 2. For schoolwork
 3. Students are held accountable if expectations are not met

 - C. Respect
 1. For oneself
 2. For others
 3. For the classroom/school environment

 - D. Community Meetings
 1. Students can express themselves within guidelines
 2. Allows for leadership experiences
 3. Format
 - Acknowledgements
 - Announcements
 - Questions and Comments
 - Concerns

IV. Daily Routines

A. 4-5 Classes

- 8:30-10:15 Classroom Work Time (Math and Language)
- 10:15-11:15 Reading
- 11:30-12:15 Lunch/Recess
- 12:15-3:30 Afternoon Work Time
(Science and Social Studies/ Special Classes)

B. Middle School

- Schedule changes daily
- Longer class periods allow for more in depth work/projects/collaborative and individual work
- Friday Intramurals build community among students
- Friday Afternoon Open Work Time for 7th and 8th graders provide opportunities for students to get extra help in specific subjects

V. What You Can Do At Home

1. **Encourage your child to be in charge of their own homework and studying.**

- Failing is a logical consequence for not completing assignments or studying for tests
- It's difficult to watch your child fail, but a parent's role is to guide your child to make better decisions rather than doing their work for them.
- Help your child plan when to do homework and study by asking, "What time are you planning to do your homework today? Before or after dinner, playing video games, watching TV, etc.?"

2. **Get your child involved in household activities.**

- Cook together-practice following directions, measuring, and fractions into a meaningful activity.
- Care for plants and pets (taking responsibility for other living things).
- Create daily and weekly chores (responsibility for their environment, actions. An allowance reliant on chores can make counting and managing money more meaningful.