

Traditional Classroom

Textbooks, pencil and paper, worksheets and dittos

Working and learning without emphasis on social development

Narrow, unit-driven curriculum

Individual subjects

Block time, period lessons

Single-graded classrooms

Students passive, quiet, in desks

Students fit mod of school

Students leave for special help

Product-focused report cards

Montessori Environment

Prepared kinesthetic materials with incorporated worksheets, control of error, specially developed reference materials

Working and learning matched to the social development of the child

Unified, internationally developed curriculum

Integrated subjects and learning based on developmental psychology

Uninterrupted work cycles

Multi-age classrooms

Students active, talking, with periods of spontaneous quiet, freedom to move

School meets needs of students

Special help comes to students

Process-focused assessment, skills, checklists, mastery benchmarks